

	10	20	30	40
Organization	Rooms are shown in a haphazard order	The audience feels like they know what one or two rooms look like, but have trouble imagining the layout and flow of the house	This feels like a superficial view of the house layout and rooms. The audience can tell what the house looks like, but cannot imagine being *in* the home.	This feels like a guided tour- rooms and features are shown as if the audience were literally walking through the home
Eye Contact	Student turns in presentation but refuses to present in front of class.	Student presents the project with no eye contact	Student occasionally uses eye contact, but stares at screen, script, or project most of the time	Student maintains eye contact most of the time, looking at project and/or screen only when pointing out features to the audience is necessary
Elocution	Student mumbles, incorrectly pronounces terms, and/or speaks too quietly for the audience to hear	Student's voice is low. Audience members have difficulty hearing the presentation	Student's voice is clear. Most audience members can hear the presentation	Student uses a clear, audible voice that all audience members can hear the presentation.
Graphics	Student uses superfluous graphics or no graphics	Student occasionally uses graphics that do not support/relate to the presentation	Student's graphics relate to the topic and presentation	Student's graphics explain and reinforce the presentation (e.g. pictures of what the inside of the house would look like in real life
Style	Student's presentation consists of flipping through the mini-projects with no additional materials	Mild effort at showing something other than the mini-projects (i.e. a flier drawn in pencil that doesn't show much about the dream house	Good effort at sharing what the dream house is and looks like (i.e. poster, Prezzi, etc. where a few rooms are shown but very few features are highlighted	Impressive presentation and materials- it looks like a lot of time has been spent setting up the presentation AND many rooms are shown with several features explained
Total:				

Comments: