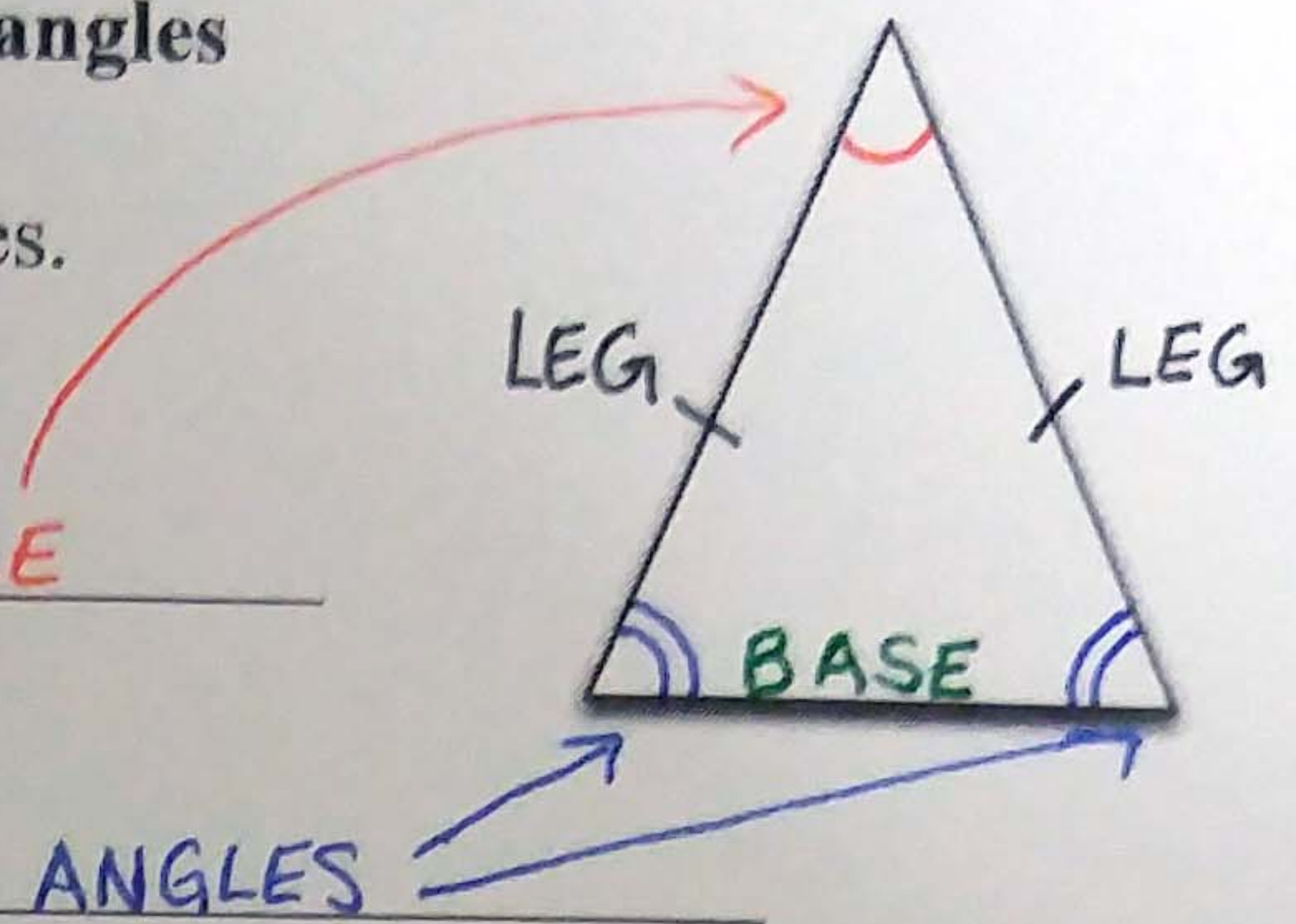


Geometry 5.4 Notes: Equilateral and Isosceles Triangles

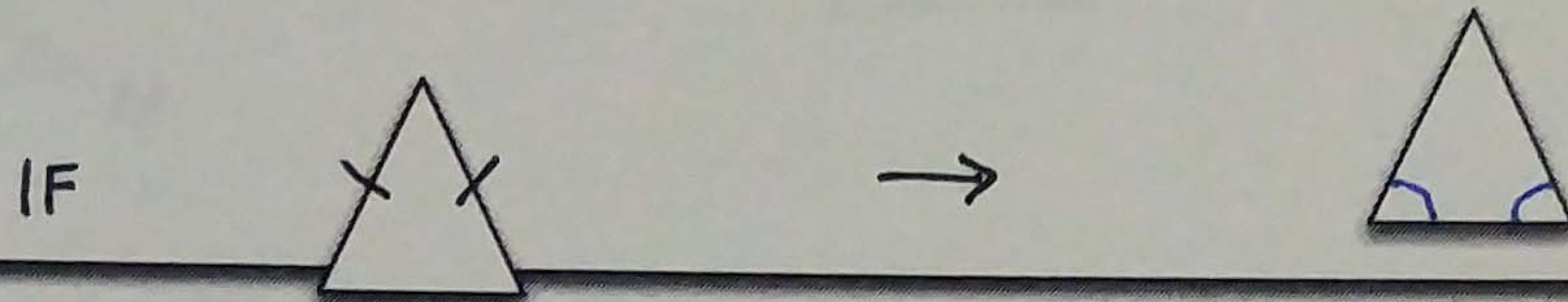
Isosceles Triangles: A triangle is isosceles when it has at least two congruent sides.

- The two congruent sides are called the LEGS
- The angle formed by the LEGS is called the VERTEX ANGLE
- The third side is called the BASE
- The two angles adjacent to the BASE are called the BASE ANGLES



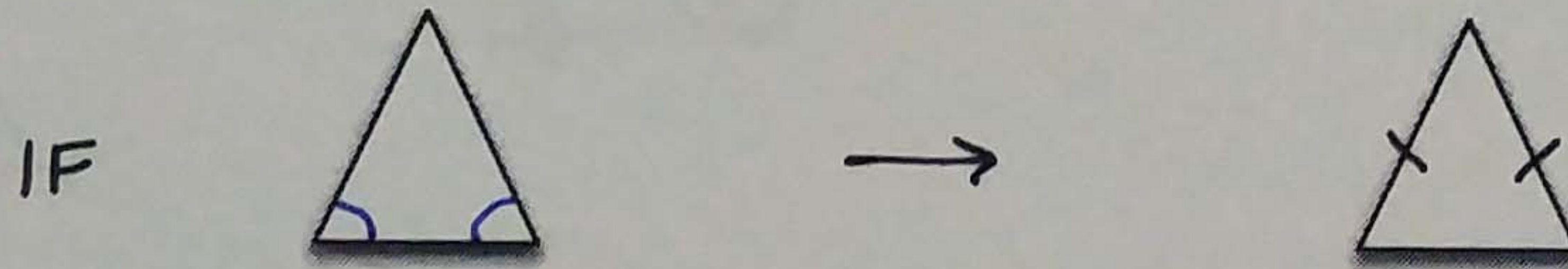
Base Angles Theorem

If two SIDES of a triangle are congruent, then the ANGLES opposite them are congruent.



Converse of the Base Angles Theorem

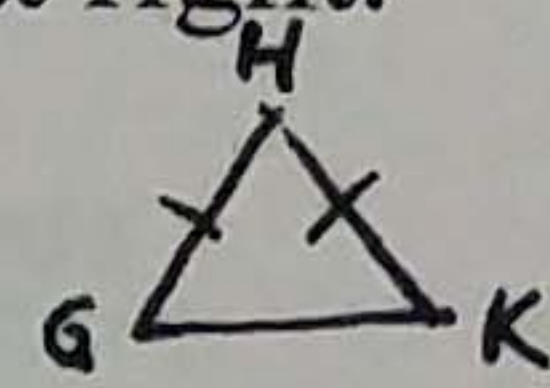
If two ANGLES of a triangle are congruent, then the LEGS opposite them are congruent.



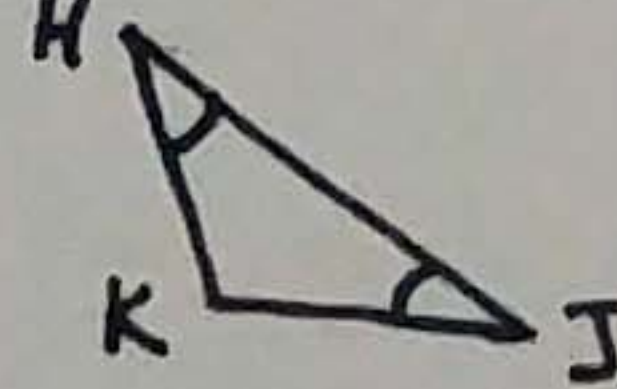
Example:

1. Copy and complete the statement. Use the diagram at right.

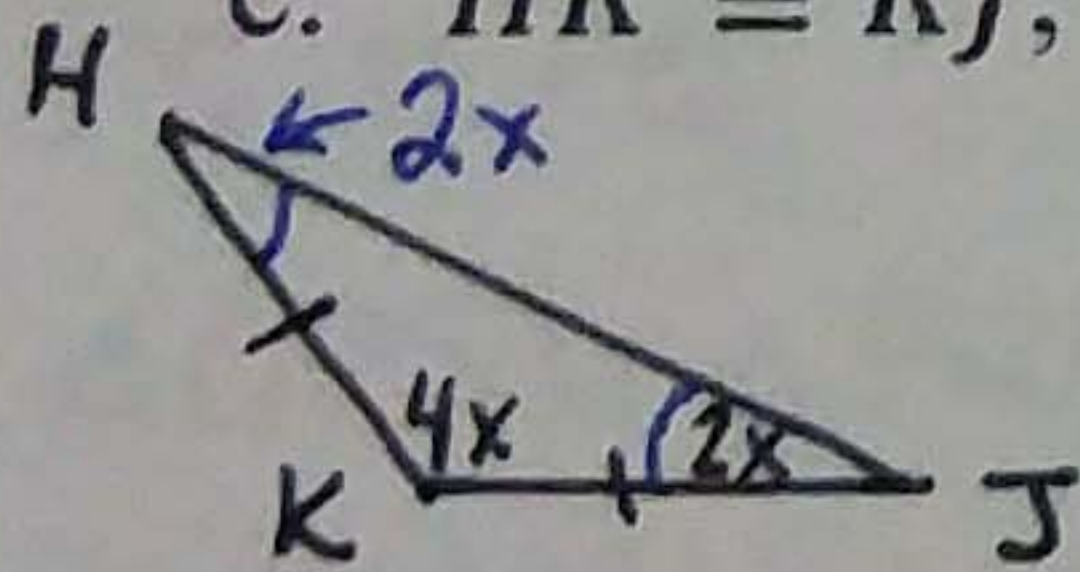
a. If $\overline{HG} \cong \overline{HK}$, then $\angle \underline{HGK} \cong \angle \underline{HKG}$



b. If $\angle KHJ \cong \angle KJH$, then $\underline{\overline{HK}} \cong \underline{\overline{KJ}}$

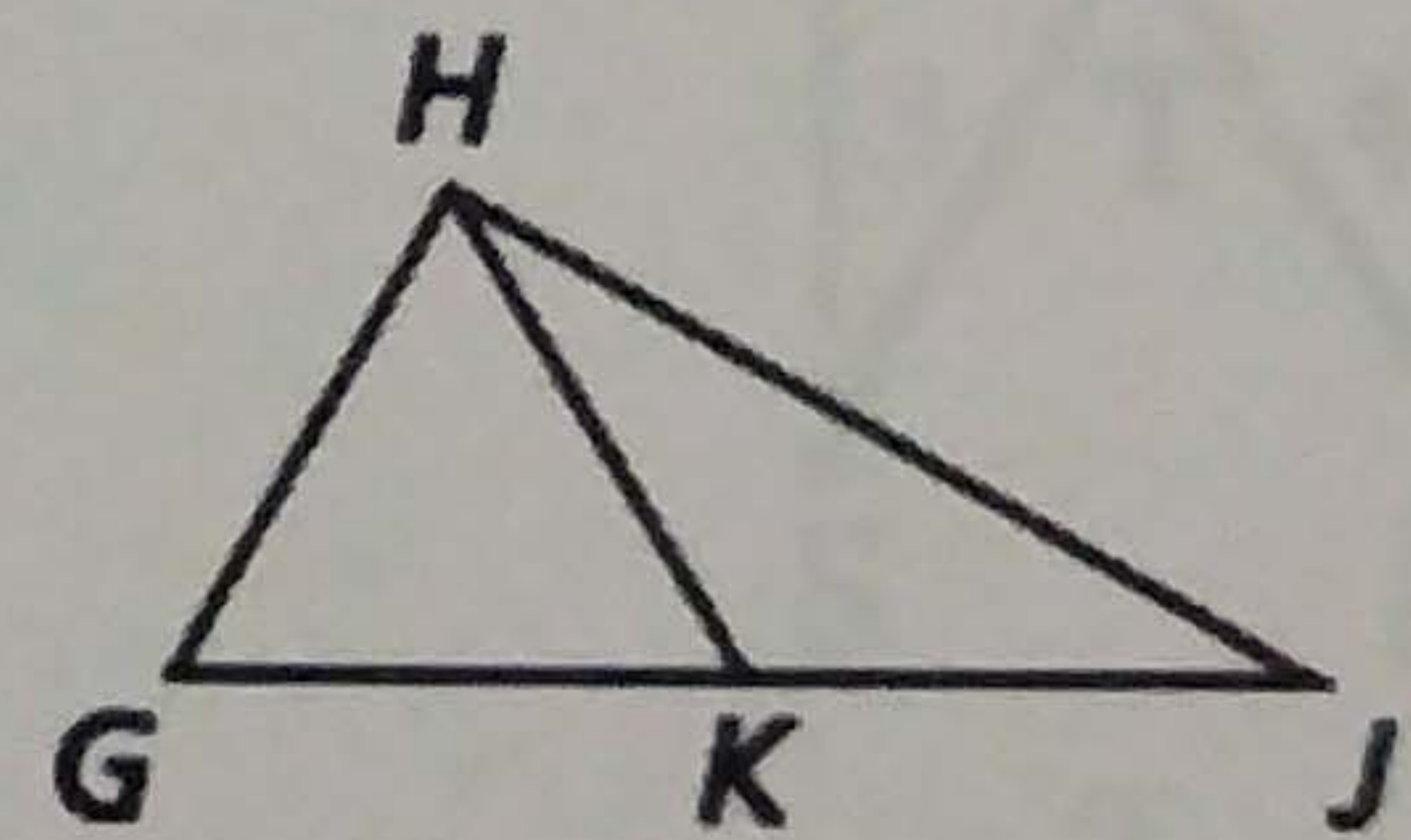


c. $\overline{HK} \cong \overline{KJ}$, $m\angle HKJ = 4x^\circ$ and $m\angle J = 2x^\circ$. Find $m\angle HKJ$.



$$\begin{aligned} 2x + 2x + 4x &= 180 \\ 8x &= 180 \\ x &= 22.5 \end{aligned}$$

$$4(22.5) = \boxed{90^\circ}$$

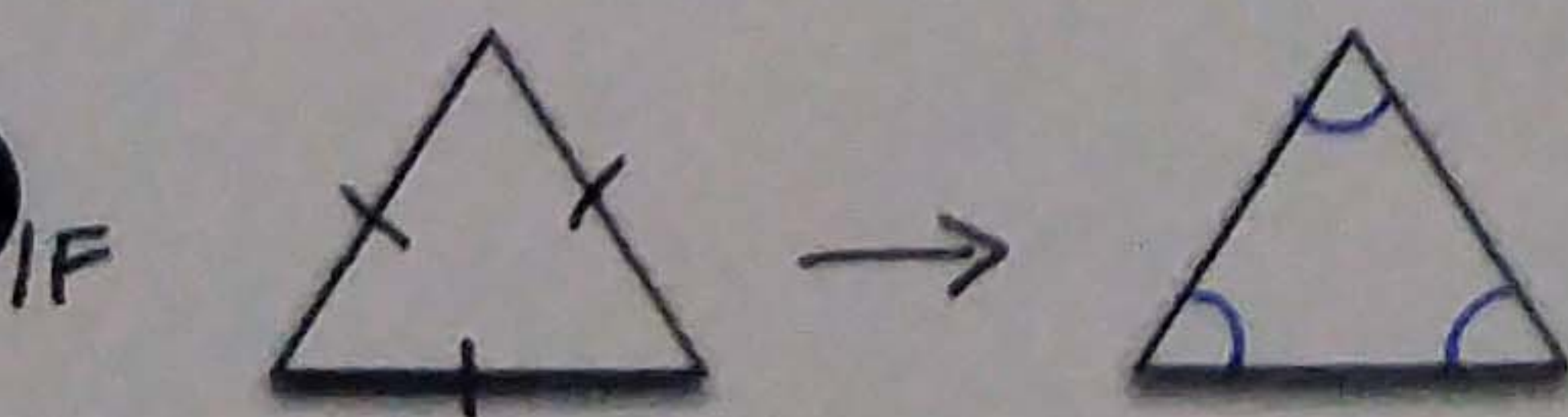


REMEMBER: An equilateral triangle has three congruent sides.

Corollary to the Base Angles Theorem

If a triangle is EQUILATERAL,

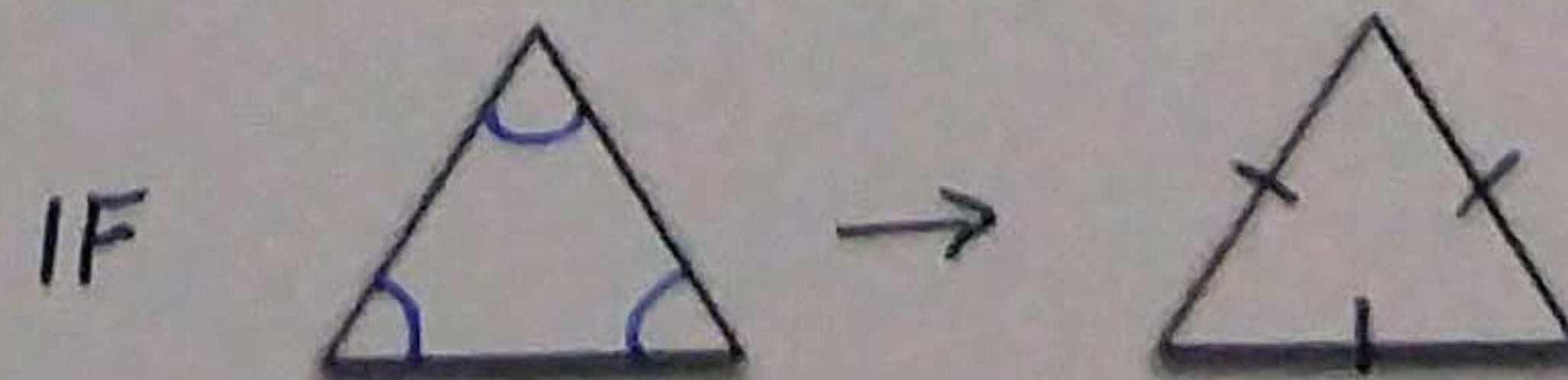
then it is EQUIANGULAR.



Corollary to the Converse of the Base Angles Thm

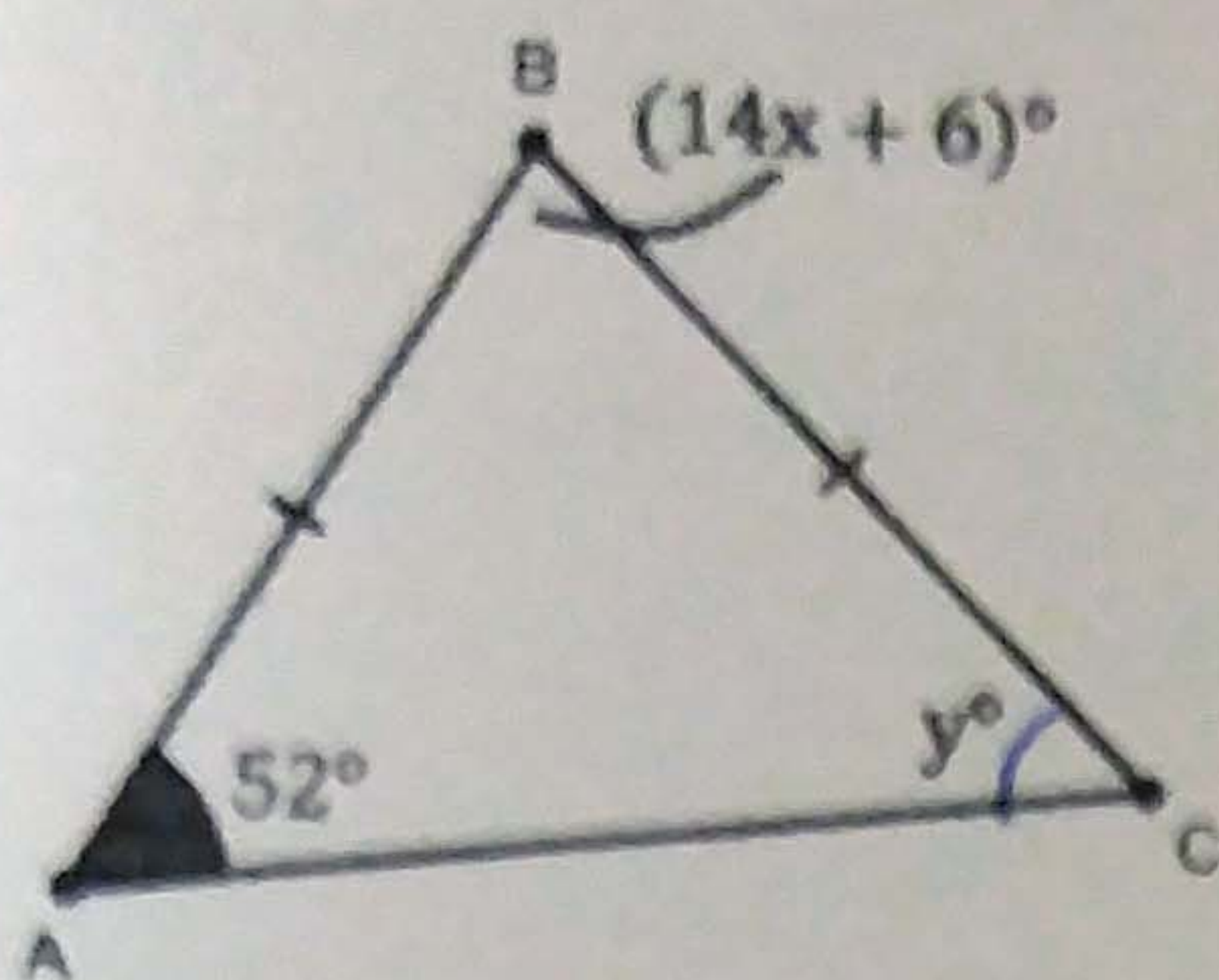
If a triangle is EQUIANGULAR,

then it is EQUILATERAL.



Example:

2. Find the values of x and y in the diagram.



$$y = 52^\circ$$

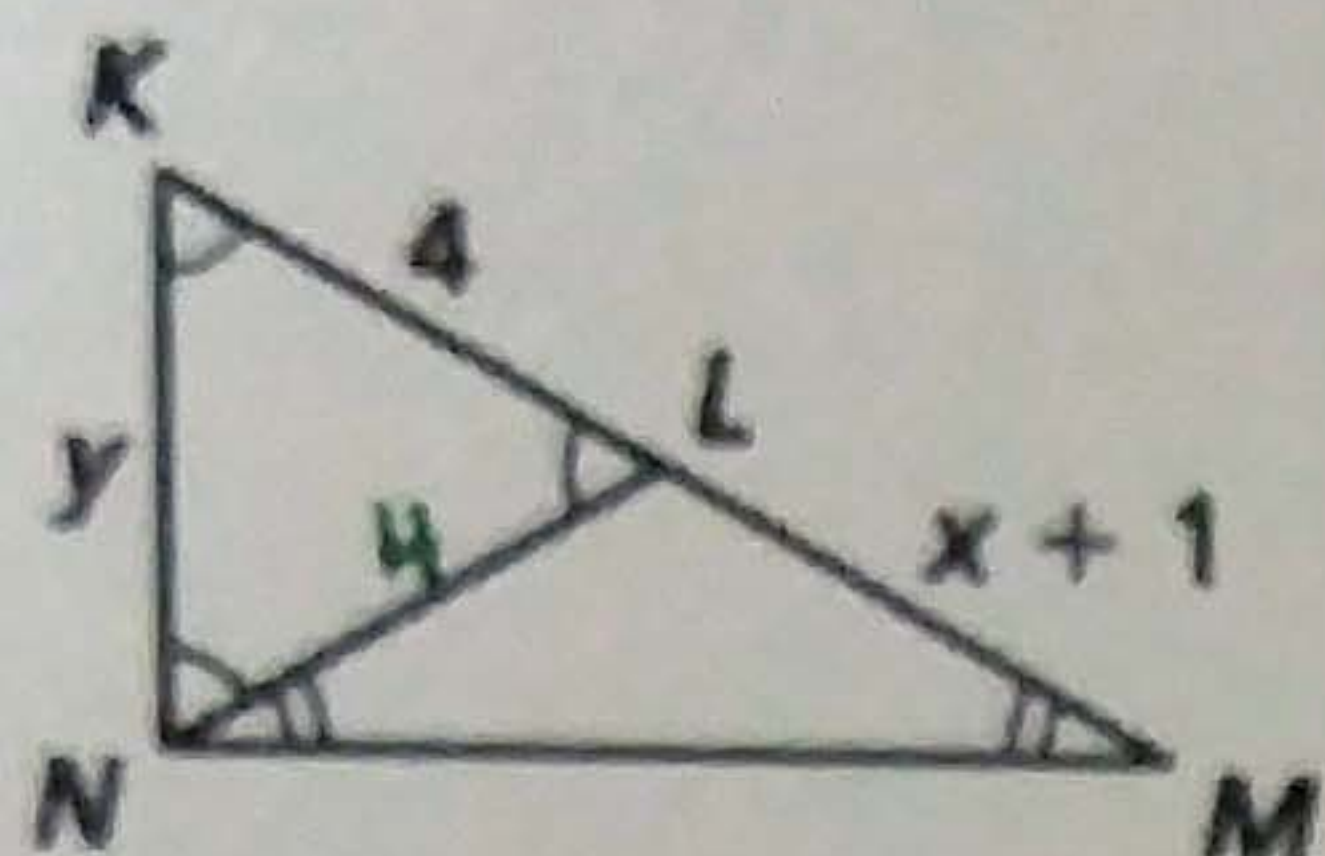
$$52 + 52 + 14x + 6 = 180$$

$$14x + 110 = 180$$

$$14x = 70$$

$$x = 5$$

3. Find the values of x and y in the diagram.

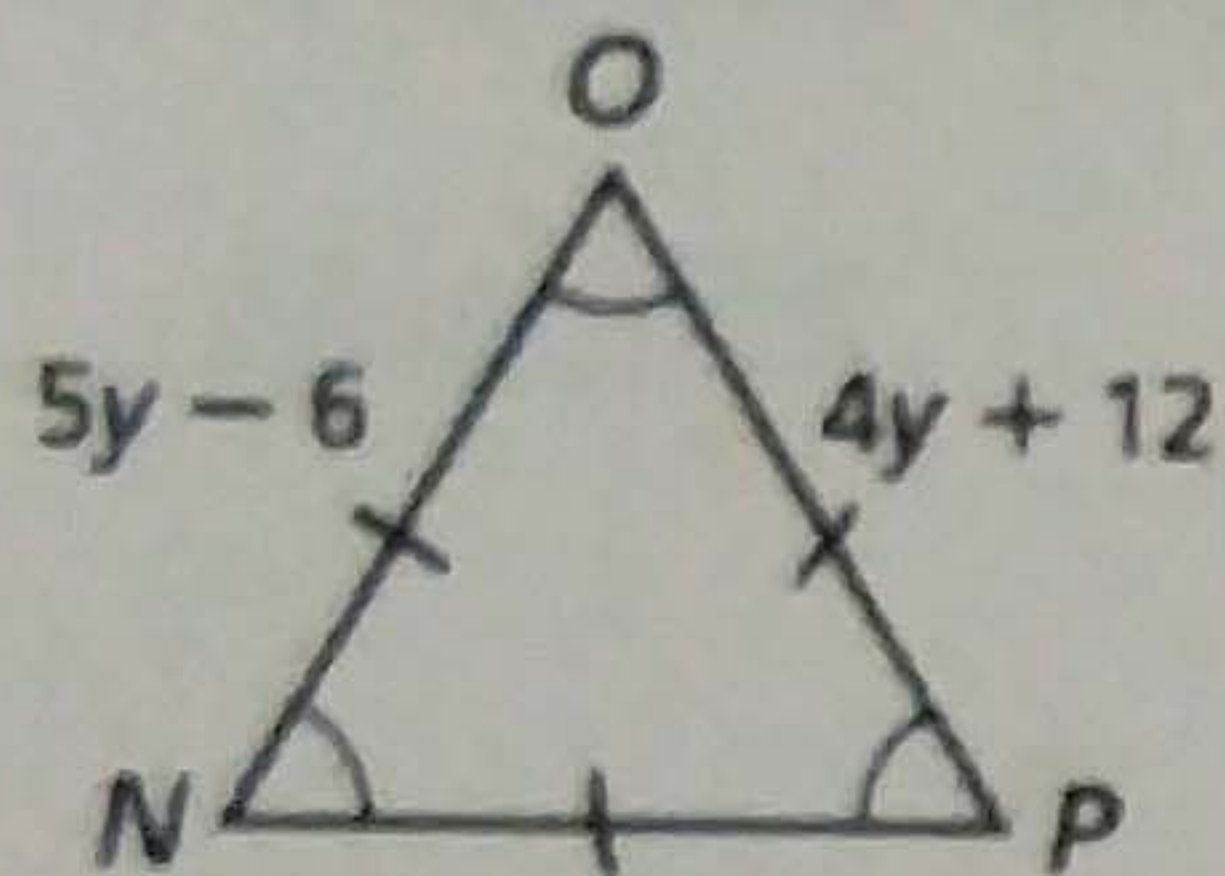


$$y = 4$$

$$x + 1 = 4$$

$$x = 3$$

4. Find the value of y in the diagram.

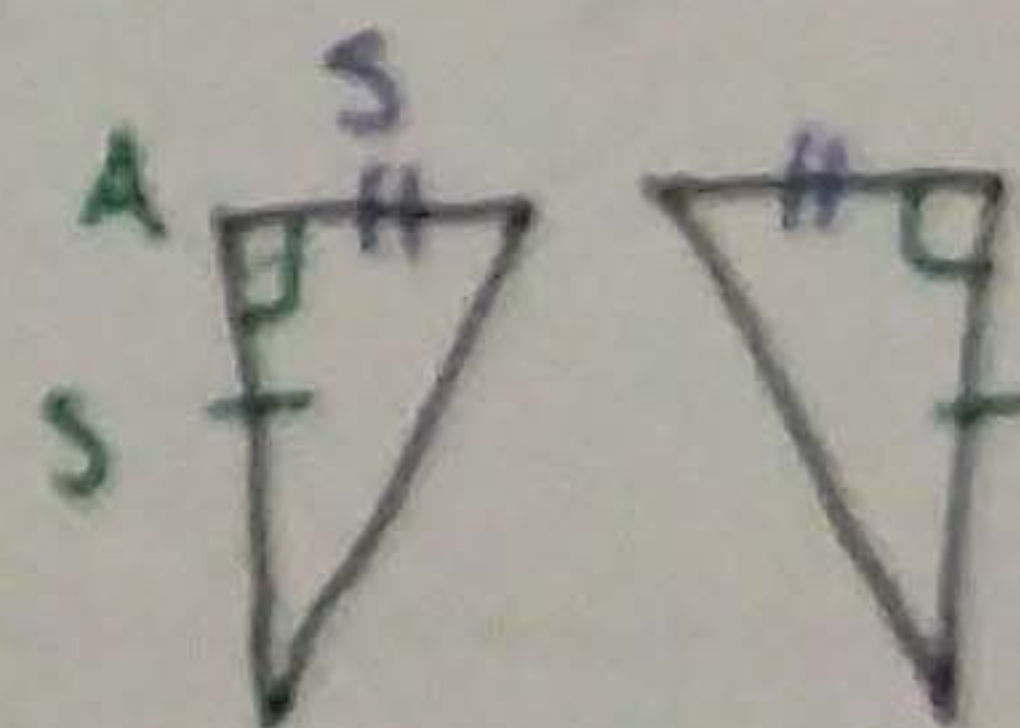
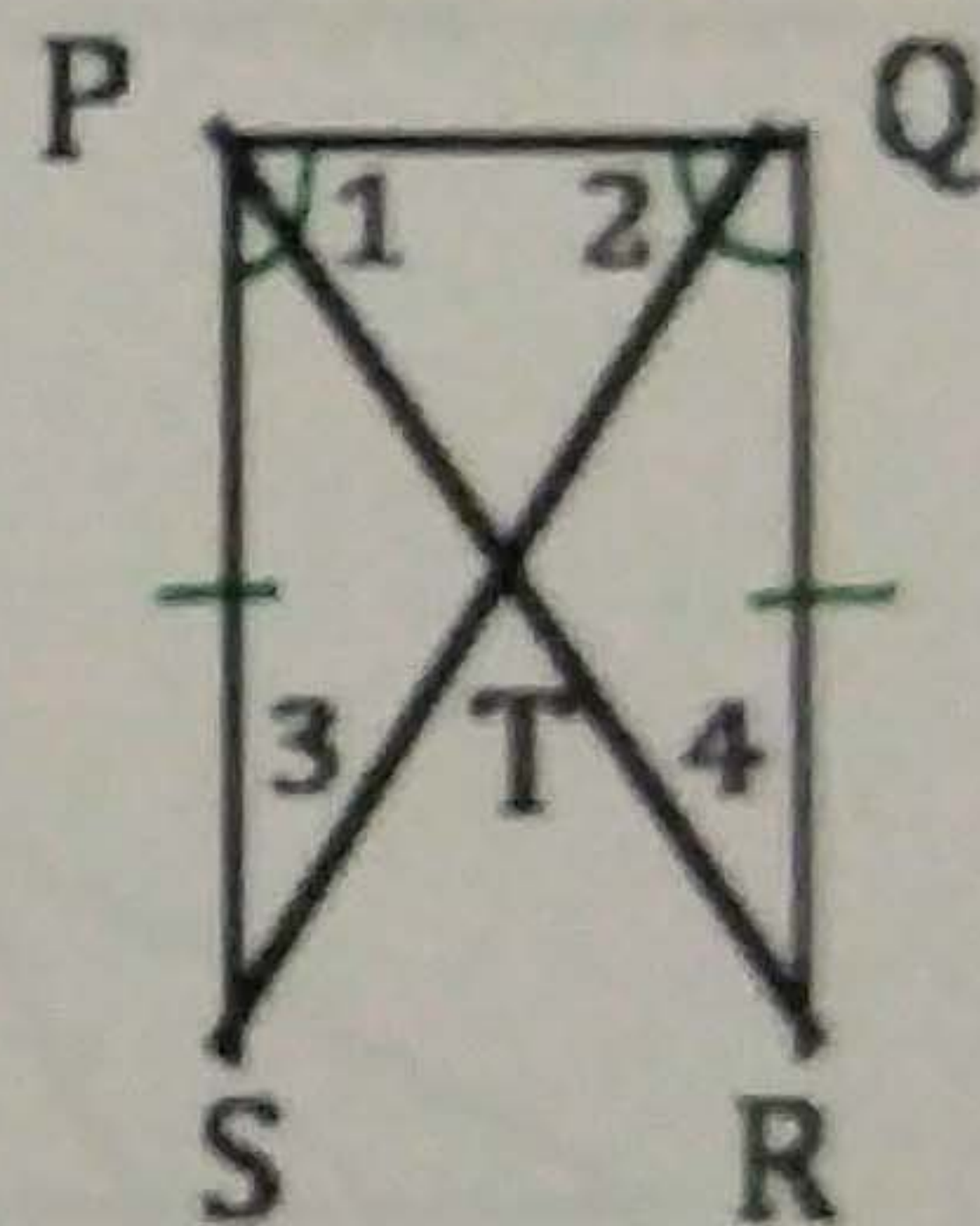


$$5y - 6 = 4y + 12$$

$$y = 18$$

5. $\overline{PS} \cong \overline{QR}$ and $\angle QPS \cong \angle PQR$.
a. Prove that $\triangle QPS \cong \triangle PQR$

Statements	Reasons
1. $\overline{PS} \cong \overline{QR}$ $\angle QPS \cong \angle PQR$	1. GIVEN
2. $\overline{PQ} \cong \overline{PQ}$	2. REFL. PROP. \cong
3. $\triangle QPS \cong \triangle PQR$	3. SAS \cong



~~b. Explain why $\triangle PQT$ is an isosceles triangle.~~